



MBA admissions interview guide

Objective of the interview

The MBA admissions interview aims to evaluate candidates beyond a written application. It provides a platform to gain deeper insights into an applicant's qualifications, motivations, and overall fit for the program.

Key focus areas in the interview

1. Area for Development:

- **Definition:** this refers to a specific skill, competency, or attribute that candidates recognise as needing improvement to enhance their effectiveness as future business leaders.
- **Purpose:** reflecting on a development area demonstrates self-awareness and a commitment to personal growth. Candidates should consider:
 - what skills they would like to develop (e.g. strategic thinking, communication, emotional intelligence).
 - how they plan to address this area through the MBA programme and beyond.
 - the potential impact of this development on their future leadership roles.

2. Desired leadership style:

- **Definition:** leadership style encompasses the characteristic approaches and methods a leader uses to guide, influence, and manage their team. This includes behaviours, communication patterns, and decision-making processes.
- **Purpose:** discussing their desired leadership style allows candidates to express their vision of effective leadership. Key considerations include:
 - which leadership styles resonate with them (e.g., transformational, democratic, servant leadership).
 - how they plan to implement this style in their professional life.
 - the way in which their leadership style aligns with the values and culture of the MBA programme.

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Reflection importance

This reflection process serves several purposes:

- **Clarifies personal goals:** it helps candidates articulate their development objectives and leadership aspirations.
- **Demonstrates readiness:** candidates showcase their preparedness for the MBA programme and their future careers.
- **Provides insights to admissions committee:** the reflections offer valuable information about candidates' motivations, values, and the contributions that they can make toward the programme.